

# READ ALOUD

## Comprehension Q's

### BEFORE READING

- Look at the cover- What do you notice? What do you wonder?
- What do you think it means to be your "best self"?
- Do you think all kids learn the same way?

### PAGE 6

- What do you notice about Sonam?
- What tool does he use to help him learn?
- How do you think it might help him?

### PAGE 11

- Have you ever seen someone signing with their hands to communicate?
- If a student who signed joined our classroom, how could we include them?

### PAGE 12

- Why might Kuda use a tablet to talk?
- Is Kuda still communicating even though he's not speaking out loud?
- Have you ever used a tool to help you share? (writing, drawing, pointing, etc.)

### PAGE 17

- Is it okay to take space when we need it? Why?
- Do you ever have big feelings like Will? What helps you calm down when you do?
- What can we say or do if we notice a friend needs space?

### AFTER READING

- Why do you think the author wrote this story?
- What helps you learn best?
- How can we help each other feel included in our classroom?